

Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

Topic:	Skills		<u>Key Vocabulary</u>
Explorers	 Describe significant people from the past Recognise that there are reasons why people in the past acted as they did Place events and artefacts in order on a time line Use dates where appropriate 		years decade centuries significant chronological timeline artefact evidence past present old newer recently
Subject:	Duration		<u>Celebration:</u>
History	2 weeks (WC 21.9.20)		
Things to support learning at home:		Focus Value/Learning Power:	
-Research some historic, famous males: what did they discover? -Discuss key vocabulary -Order your life on a timeline		Respect Compassion Be curious	