



Amberley Parochial Primary School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

| Value | How We Promote It |
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| <p>Democracy</p> <p>Links to school values: Trust Justice Courage Service</p> | <ul style="list-style-type: none"> • Having an active school council, with a full democratic election process where all children have a vote. The council have an involvement in making whole school decisions, e.g. being involved in interviews, etc. • Values are promoted daily as a part of everyday school life. • Children are divided into houses with elected house captains. These houses are involved in intra-school events. • People who give service (doctors, clergy, etc.) visit the school to talk about their roles. • Children have the opportunity to plan their own whole school charity events to support charities of their choice. • Children are encouraged to express their views and back these up throughout the curriculum, e.g. in English discussion and persuasive writing sessions. • Pupil voice: pupils complete questionnaires about their views; they have ownership of some of the topics and content of the curriculum; they have the power to nominate stars of the day / entrants into the golden book; views were gathered about whole school vision and motto. |
| <p>The rule of law</p> <p>Links to school values: Truthfulness Justice Compassion Forgiveness</p> | <ul style="list-style-type: none"> • Children and teachers discuss and decide class rules at the start of each academic year. • Every class has a behaviour system in place, with a hierarchy of consequences leading to Head Teacher involvement. • Visits from people whose jobs are linked with the rule of law (e.g. PSCO discussing internet safety). • Peer buddy system in place where older children guide younger children in appropriate behaviour. • Older children mix with younger children in dining area to model and guide with behaviour choices. • PINK and Cambridge PSHE scheme promote the rule of law. • Planned trips to promote the rule of law (Stroud Court rooms; Skill Zone) |
| <p>Individual liberty</p> <p>Links to school values: Courage Service Friendship Compassion</p> | <ul style="list-style-type: none"> • Children are involved in dressing up days embracing traditions, values, celebrations etc. • Children are given a choice of topics and resources. In addition they are encouraged to carry out open ended activities and tasks. (EYFS curriculum) • We offer children a choice of extra curriculum activities. • Children are aware that there are consequences for inappropriate behaviour. • PSHCE is used to challenge perceived stereotypes. • Regular PSHCE and circle times are happening in class. • All stakeholders promote friendly behaviour and kindness towards |

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| | others. |
| <p>Mutual respect and tolerance of different faiths and beliefs</p> <p>Links to school values: Respect Friendship Truthfulness</p> | <ul style="list-style-type: none"> • PSHCE groups are used for development of self-esteem and self-confidence. • Visits are made to pre-school settings. • Stakeholders promote good relationships with parents/carers and the community. • Wow Wednesday and Golden Book Celebration Assembly (Friday pm) is held so parents can share their child's learning. • Faith week is held every two years. • Classes celebrate festivals (Christian and non-Christian) • Children are involved in experience church and cathedral trips. • Each class have a reward system that is devised by the children with the teacher. In addition, the children are involved in houses where they are encouraged to work as a team. |