Year 6 Curriculum Overview Reading **English** Grammar **Modern Languages SPANISH** Read a broad range of genres Writing Use appropriate register/ style Recommend books to others Use knowledge of morphology & etymology Use the passive voice for purpose Listen & engage Use features to convey & clarify meanin Engage in conversations, expressing opinions Make comparisons within/across books Support inferences with evidence Develop legible personal handwriting style Use full punctuation Speak in simple language & be understood Summarising key points from texts Plan writing to suit audience & purpose; use Use language of subject/object Develop appropriate pronunciation Identify how language, structure, etc. models of writing Present ideas & information orally contribute to meaning Develop character & setting in narrative Speaking & Listening Show understanding in simple reading Discuss use of language, inc. figurative Select grammar & vocabulary for effect Use questions to build knowledge Adapt known language to create new ideas Discuss & explain reading, providing Use a wide range of cohesive devices Articulate arguments & opinions Describe people, places & things reasoned justifications for views Ensure grammatical consistency Use spoken language to speculate, Understand basic grammar, e.g. gender hypothesise & explore Use appropriate register & language **Physical Education** Computing Music <u>Art</u> Design & write programs to achieve specific goals, including solving Use sketchbooks to collect, record, review, revisit & evaluate Perform with control & Use running, jumping, Use logical reasoning through **Scratch** programming expression solo & in Improve mastery of techniques such as drawing, painting catching and throwing in Understand computer networks through: ensembles (every term) collage, print, textiles, digital media and sculpture isolation and in Creating/responding to Blogs -Improvise & compose using with varied materials (once a year) combination Online communication dimensions of music Learn about great artists, architects & designers Play competitive games, Internet using topic based websites Listen to detail and recall applying basic principles Use internet safely and appropriately (e-safety) Music aurally Use Voice & instruments with increasing accuracy, control and Develop flexibility & control Use & understand basics of expression in gym, dance & athletics Use research& criteria to develop products which are fit for Perform with control & expression solo & in ensembles staff notation purpose Take part in Outdoor & Improvise & compose using dimensions of music Develop an understanding Use annotated sketches, cross-section diagrams & computer-Adventurous activities Listen to detail and recall aurally of the history of music, aided design - 3Dtin Compare performances to Use & understand basics of staff notation including great musicians & Analyse & evaluate existing products and improve own work achieve personal bests Develop an understanding of the history of music, including great composers Use mechanical & electrical systems in own products, including musicians & composers programming to control products Cook savoury dishes for a healthy & varied diet. <u>RE</u> History Geography Refer to History Overview Continue to follow locally- agreed syllabus for RE Refer to Geography Overview Number/Calculation Mathematics Fractions, decimals & percentages Science Secure place value & rounding to 10,000,000, **Geometry & Measures** Compare & simplify fractions Confidently use a range of measures & conversions Use equivalents to add fractions including negatives Earth and Space All written methods, including long division Calculate area of triangles / parallelograms Multiply simple fractions Forces (Touch on magnets – recap)

Use area & volume formulas

Classify shapes by properties

Translate & reflect shapes, using all four quadrants

Know and use angle rules

Data

Use pie charts Calculate mean averages Divide fractions by whole numbers

Use written division up to 2dp

Introduce ratio & proportion

MATHS

Solve problems using decimals & percentages

Use order of operations (not indices)

Identify factors, multiples & primes

Solve multi-step number problems

Introduce simple use of unknowns

Algebra

Properties and changes of materials

Living things & their habitats Animals, including humans