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| Topic: | Skills | | Key Vocabulary | |
| Humans | * I can identify name, draw and label the basic parts of the human body * I can say which part of the body is associated with each sense * I know that humans, have offspring which grow into adults * I can explain what humans need to survive * I can explain why humans should exercise * I can explain why hygiene is important * I can talk about different types of food | | Offspring  Foetus  Baby/Toddler Childhood Adolescence  Adulthood  Elderly | Senses including body parts Protein  Carbohydrates  Dairy  Fruit & Veg  Hygiene  Exercise |
| Subject: | Duration | | Celebration: | |
| Science | WC 11.11.19 (2 weeks) | |  | |
| Things to support learning at home: | | Focus Value/Learning Power: | | |
| -Discuss key vocabulary -Name and locate body parts and their uses -Identify food and the group they belong to -Find out about need for exercise and a healthy, balanced diet | | * Be curious * Thankfulness | | |