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| Topic: | Skills | Key Vocabulary |
| Humans | * I can identify name, draw and label the basic parts of the human body
* I can say which part of the body is associated with each sense
* I know that humans, have offspring which grow into adults
* I can explain what humans need to survive
* I can explain why humans should exercise
* I can explain why hygiene is important
* I can talk about different types of food
 | OffspringFoetusBaby/ToddlerChildhoodAdolescence AdulthoodElderly | Senses including body parts ProteinCarbohydratesDairyFruit & VegHygieneExercise |
| Subject: | Duration | Celebration: |
| Science  | WC 11.11.19 (2 weeks) |  |
| Things to support learning at home: | Focus Value/Learning Power: |
| -Discuss key vocabulary-Name and locate body parts and their uses-Identify food and the group they belong to-Find out about need for exercise and a healthy, balanced diet | * Be curious
* Thankfulness
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