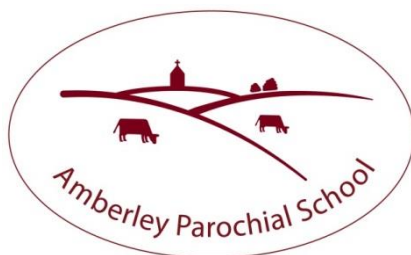


History Policy



Children at the heart of our unique community

Confirmation of ratification by Governing Body:

Governor: Mr N Curram

Date: September 2016

Headteacher: Miss S Cale

Date: September 2016

Review date: September 2018

History Policy

1 Introduction

1. This policy satisfies the requirements of the History National Curriculum. It was developed through discussion with teaching and non-teaching staff and approved by the Governors.

Its purpose is to

- assist members of staff in their planning of History teaching, especially those new to the school
- provide a reference for visitors to the school
- enable the Head and Governing Body to identify priorities, or issues pertaining to the position of History in the school

Its philosophy is that the study of History can make contributions to the personal and social development of our pupils. They will benefit from:

- developing a sense of time
- appreciating the importance of change
- understanding how people lived in the past
- developing an awareness of life in the past in other cultures
- developing respect for historic artefacts and landscape

As a church school we identify Christian Values that underpin the whole school and the wider community. These values inform our school's vision, aims and ethos. The values that relate particularly to this policy are trust and responsibility.

2 Aims and Objectives of History Education

The aim of History teaching is to stimulate the children's interest and understanding about the life of people who lived in the past.

History can contribute to the development of the overall ethos of the school. The school community is enriched by values taught through history. We aim to develop:

- an appreciation of our common heritage and of the diversity of human experience
- acceptance of different viewpoints
- understanding of the need for evidence when arguing a case

Objectives for History Education

Whilst the aims set the overall goal, the objectives describe the detail. The objectives provide a list of what the History curriculum should enable children to do, know and understand. These are;

- To foster in children an interest in the past and to develop an understanding that enables ALL children to enjoy what History has to offer.
- To enable children to know about significant events in British History and to appreciate how things have changed over time.
- To develop an awareness of chronology
- To know and understand how the British system of democratic government has developed and in doing so, to contribute to a child's citizenship education.
- To understand how Britain is part of a wider European culture and to study some aspects of European history.
- To have some knowledge and understanding of historical development in the wider world.
- To help children understand society and their place within it, so that they develop a sense of cultural heritage.
- To develop children's skills of enquiry, investigation, analysis, evaluation and presentation.

3 Curriculum Planning

All pupils are entitled to a broad and balanced History curriculum, whatever their ability.

Whilst responsibility for the History curriculum rests with the Head Teacher, the History Co-ordinator has the delegated responsibility to lead and monitor the History curriculum. The Head Teacher will provide the Co-ordinator with the necessary resources to achieve this aim.

Curriculum Organisation

History is a foundation subject and will be;

- taught using "Prospect" curriculum KS1 & KS2 on a two-year cycle.
- taught within key Units and linked to other subject areas except where it is inappropriate to do so.

Teachers will plan for progression in knowledge, understanding and key skills of History, as laid out in the National Curriculum documentation.

Key Concepts, Skills and Attitudes in History

Pupils will develop key concepts, skills and attitudes in History throughout the key stages. The important features of the History curriculum will be: -

Early Years Foundation Stage (EYFS)

History will be taught as an integral part of the topic work covered during the year and will relate to the objectives set out in the Early Learning Goals. History falls within Understanding of the World.

At KS1 pupils will learn about;

- everyday life in recent times and in the time before living memory
- different kinds of famous men and women

- famous events of different times

These will be covered through the following units, using a 2-year cycle;

- School Days (Changes in schools in the last 100 years)
- WW1 (Rewards and Remembrance)
- Wonder Woman (Famous Women in History)
- WW2 (Rewards and Remembrance)
- London's Burning (The Great Fire of London)
- Our local Area

At KS2 pupils will learn about: -

- aspects of the past in outline and in depth
- History from a variety of perspectives

History will include past experiences of men, women and children from different ethnic and social groups, and can therefore be used to address multi-cultural and ethnic issues. These will be covered through the following units, using a 2-year cycle:

Yr3/4

- Tomb Raiders (Ancient Egyptians)
- Meet the Flintstones (Britain in the Stone, Bronze and Iron Age)
- Britain WW1 (Your Country Needs You)
- WW2 (Dig for Victory)
- Crime and Punishment (Changes in Social History)
- Roman Rule (The Roman Empire and its impact on Britain)
- Amberley, a Victorian Village

Yr5/6

- Mexico and the Mayans (Modern and Ancient Mexico)
- WW1 (Trench Warfare)
- Greece Lightening (Modern and Ancient Greece)
- WW2 (Battle of Britain – Make Do and Mend)
- Rule Britannia (The Viking and Saxon battle for the throne of England incl. Battle of Hastings.
- Amberley

History will take advantage of the school environment, the local environment, visits and visitors.

Cross Curricular Themes

History plays an important part in developing key skills in English, reading and writing, speaking & listening and Maths and IT. We believe that the link between History and English is of particular importance and see History as a key vehicle for

the development and application of communications skills and for learning through the expressive arts.

Teaching

Teaching will be planned to implement this Policy and the Scheme of Work. A wide range of teaching approaches are appropriate for teaching History. The approaches selected will be matched to clearly defined learning objectives, the needs of different children and the available resources.

Teaching Approaches

The teaching of History will include: -

- a variety of activities, matched to available resources
- questioning to explore the pupils' perceptions of historical aspects, interpretations and sense of time.

Teaching History to children with SEN

We teach History to all children, whatever their ability. History forms part of the school curriculum policy to provide a broad and balanced education to all. We enable pupils to have access to the full range of activities.

4 Planning

Teachers' plans will take advantage of the records of the pupils' previous experience and current achievement.

Teaching plans will

- be based on this Policy and the Scheme of Work
- clearly identify learning objectives
- be copied to the History Co-ordinator
- be annotated retrospectively to identify areas for further attention
- show differentiated activities and learning outcomes for specific pupils

Matching Work to Different Children

Children will be taught from the Programme of Study appropriate to their age. Appropriate expectations will be set for the learning of important aspects of: -

- chronology
- knowledge and understanding
- interpretations of History
- historical enquiry
- organisation and communication

5 Assessment, Recording and Reporting

- Assessing the children's achievement will be planned into history teaching and used to guide subsequent lessons. Records of children's achievements will be kept.

- Teachers record the progress that children make by assessing their work against the learning targets from the National Curriculum and History key skills.
- Teachers will make termly assessments of attainment and progress for each child.

6 **Health and safety**

Work both inside and outside the classrooms will be in line with the Health and Safety Policy. County guidelines will be followed on educational visits.

7 **Resources**

Resources for Teacher

Resources, to be managed by teachers, are kept in resource boxes in the Library/Resource Room. A wide range of websites are available to support children's learning.

Resources for Children

- Children are encouraged to identify, access, use and return History resources when this can be done safely.
- Class Teachers are responsible for obtaining reference material when appropriate.

Visits and Visitors

- Visits are undertaken as appropriate to support/stimulate learning.
- Use will be made of historical drama groups to bring history to life.

9 **History Review**

This Policy and Scheme of Work for History will be reviewed every two years.

G. Naish

September 2016