



WOW! voucher



Have you seen your child count reliably with numbers from one to 20? Can they tell you what is one more/ one less than a given number (0-20)?

(e.g. counting the number of steps on the stairs, number of toys, buttons on a jumper etc.)

Please tell us about it



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Have you seen your child listen to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions?

(e.g. predict what will happen next, explain the key events of a story, etc.)

Please tell us about it



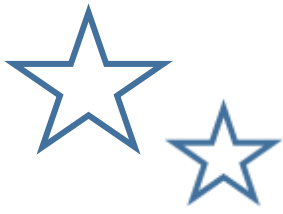
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Have you seen your child recognise, create and describe patterns?

(e.g. lining up the same coloured cars in a group, patterns on their clothes, etc.)

Please tell us about it:



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Have you seen your child show good control and co-ordination in large and small movement? (e.g. at swimming, gymnastics, football or other clubs)

Please tell us about it:



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Have you seen your child use past, present and future forms accurately when talking about events that have happened or are to happen in the future?

(e.g., today we went to the shop and tomorrow we are going to the beach.)

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Have you seen your child recognise, select and use technology for particular a purpose?

(e.g. select appropriate technology for what they want to do: use a phone to play a game/take a photo; use the microwave to heat food; use a tablet/pc to play games etc)

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Have you seen your child handle equipment and tools effectively?

(e.g. helping to cut food for lunch/dinner, using scissors correctly)

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Have you seen your child play co-operatively and take turns with others? Have you seen your child show sensitivity to others needs and feelings?

(e.g. turn taking with a sibling, comforting others when they are upset, praising others when they have done good, etc.)

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Have you seen your child adjust their behaviour to different situations and take changes of routine in their stride?

(e.g. joining a new club, change of bedtime, etc.)

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Have you seen your child follow instructions involving several ideas or actions?
(e.g. asking your child to put their toys away, brush their teeth and get ready for bed, etc.)

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Have you seen your child manage their own basic hygiene and personal needs
successfully, including dressing independently?

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Have you seen your child talk about the importance of physical exercise, ways to keep
healthy and safe, and a healthy diet?

Please tell us about it:



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Have you seen your child demonstrating their understanding about what they have read, by talking to you?

(e.g., they can explain who the characters are, where the story is set and answer questions)

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Have you seen your child use everyday language to talk about and compare time and/or money? (e.g. using words today, tomorrow, tonight, etc.)

Please tell us about it:



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Have you seen your child explore the characteristics of everyday objects and shapes and use mathematical language (circle, corner, round) to describe them?

(e.g. the door is a rectangle, the table has a sharp corner, etc.)

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Have you heard your child talk about the environment they live in?

(e.g. I live in Amberley/ I live in a town/ My Granny lives down the road, etc.)

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Have you heard your child make observations about plants, animals or changes?

(e.g. growing plants, melting ice, name of animals, etc.)

Please tell us about it:



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Have you seen your child use everyday language to talk about and compare position and/or distance?

(e.g. I am next to the door/ Mummy is behind me/ The book is under the table)

Please tell us about it:



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Have you seen your child use everyday language to talk about and compare size or weight? (e.g. Use the words bigger, smaller, heavier, lighter, etc.)

Please tell us about it:



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Have you seen your child sing songs, make music and dance, and experiment with ways of changing them?

Please tell us about it:



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