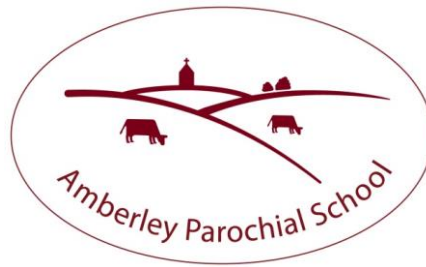


MFL Policy



Children at the heart of our unique community

Confirmation of ratification by Governing Body:

Governor: Mr N Curram

Date: November 2016

Headteacher: Miss S Cale

Date: November 2016

Review date: November 2018

Modern Foreign Languages

1 Aims and Objectives

At Amberley Parochial School we are committed to providing all children from Year 2 to Year 6 with learning opportunities in the Spanish language and a cultural understanding of the Spanish Speaking World.

This will be achieved through the development of the children's speaking, listening, reading and writing skills.

We seek therefore to:

- Develop in children an enthusiasm for and an interest in language learning.
- Provide stimulating lessons through various multi-media activities. Develop children's ability to speak with confidence by creating an atmosphere in which children feel comfortable to communicate.
- Encourage accurate pronunciation and intonation through listening to the teacher and native speakers.
- Discover and appreciate a range of writing in Spanish.
- Develop writing skills from understanding and copying words accurately to constructing simple sentences.
- Introduce an international dimension by giving an insight into other cultures
- Provide the foundation for future language learning at KS3 and beyond.

As a church school we identify Christian Values that underpin the whole school and the wider community. These values inform our school's vision, aims and ethos. The values that relate particularly to this policy are compassion and trust.

2 The Curriculum

The curriculum that we follow is based on the National curriculum in England: languages programme of study published on 11th of September 2016. The Early Start Scheme of work is introduced at the start of Year 2 and continues to be used until Year 4. Various resources are used to provide a varied and stimulating curriculum.

3 Inclusion

All children are entitled to equal access of a broad and balanced curriculum in order to make the greatest progress possible. This is reflected in the planning and delivery of lessons.

4 Equal Opportunities

We are committed to providing a teaching environment conducive to learning. Each child is valued, respected and challenged regardless of ability, race, gender, religion, social background, culture or disability.

5 Assessment and Progression

Assessments are based on observation of children working on different oral activities and on marking the children's books. Levels are recorded termly on an assessment sheet which is used to inform future planning. This will ensure that each child is challenged according to their ability.

6 Monitoring

We will monitor teaching and learning in the same way as we do with all the other subjects that we teach in the school.

Review

This policy will be reviewed every 2 years.

S.Turbitt

November 2016