



BECOMING INDEPENDENT, REFLECTIVE AND ASPIRATIONAL LEARNERS FOR LIFE

EYFS PSHCE

A prime area of learning in the Early Years Foundation Stage is that of Personal, Social and Emotional Development. Our priority is to ensure your child is equipped to stay safe and healthy, ensuring their development for future learning. At Amberley, we follow the EYFS and the 'PinK -People in the Know-Gloucestershire PSHE & Safeguarding Curriculum' to guide our teaching and learning. The focus is very much on learning through play in the reception year and we engage in activities which promote the skills that children need.

Objectives	Key questions
<p>All about me</p> <ul style="list-style-type: none"> • To value their bodies and capabilities • To know what makes each of us unique and special • To be aware of the body's needs. • To be introduced to the correct names for body parts • To learn about hygiene practices including brushing teeth. <p>Keeping safe</p> <ul style="list-style-type: none"> • To know who can help us • To understand the role of the emergency services • To know how to keep ourselves safe <p>Making relationships, self-confidence/awareness, managing behaviour</p> <ul style="list-style-type: none"> • Understanding what makes you and others feel happy/sad. • To be able to cooperate and take account of one another's feelings • Identifying kindness <p>Internet safety</p> <ul style="list-style-type: none"> • How do I stay safe online? 	<ul style="list-style-type: none"> • What makes us special? • Why do we keep clean? • Why do we brush our teeth? • What keeps us healthy/in balance? • What can we do for ourselves? • What are the correct names for our body parts? <ul style="list-style-type: none"> • How can we take responsibility for ourselves and manage risk (during outdoor play, woodwork etc)? • What are emergency services? • Children will learn about fire safety, road safety, staying 'Sun Smart', the safe use of medicines and other substances-When is it safe to take medicines? <ul style="list-style-type: none"> • What makes me a good friend? • What behaviours makes us feel happy/sad (including appropriate and inappropriate physical contact)? • How do we show kindness to ourselves and others? <ul style="list-style-type: none"> • Children will learn about: Games, apps and tv streaming services Passwords, pin numbers and access codes Appropriate websites.

Milestones for the end of the EYFS

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| <ul style="list-style-type: none">• To talk about how they and others show feelings, talk about their own and others behaviour, and its consequences, and to know that some behaviour is unacceptable.• To play cooperatively, taking turns with others, working as part of a class or group, following the rules.• To be able to adjust behaviour to different circumstances and take changes of routine in their stride.• To take account of one another's ideas about how to organise their activity.• To show sensitivity to other's needs and feelings, and form positive relationships with adults and other children. | <ul style="list-style-type: none">• To be confident to try other activities and say why they like some activities more than others.• To say when they do or don't need help.• To know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe.• They manage their own basic hygiene and personal needs successfully including dressing and going to the toilet independently.• They safely use and explore a variety of materials, tools and techniques. |
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