


**Children at the heart of our unique community becoming aspirational, reflective and independent learners for life**

Topic:	Skills	<u>Key Vocabulary</u>
<p>Composing: Glockenspiels</p> 	<ul style="list-style-type: none"> <li>• Create a sequence of long and short sounds.</li> <li>• Clap rhythms.</li> <li>• Create a mixture of different sounds (long and short, loud and quiet, high and low).</li> <li>• Choose sounds to create an effect.</li> <li>• Create short, musical patterns and rhythmic phrases.</li> <li>• Use symbols to represent a composition and use them to help with a performance.</li> </ul>	<p>long short loud quiet high low rhythm fast slow</p>
Subject:	Duration	<u>Celebration:</u>
Music	1 week (WC 7.9.20)	Perform to Year 1 children
<u>Things to support learning at home:</u>		<u>Focus Value/Learning Power:</u>
<p>-Look up definitions of the key vocabulary -Listen to music and identify the beat of the tune</p>		<p>Keep Improving Never give up/perseverance</p>