


Topic:	Skills	Key Vocabulary
 Roman Britain	<ul style="list-style-type: none"><li>• I can use evidence to ask questions and find answers to questions about the past.</li><li>• I can describe the social, ethnic, cultural or religious diversity of past society.</li><li>• I can give a broad overview of life in Britain from ancient until medieval times.</li><li>• I can compare some of the time studied with those of other areas of interest around the world.</li><li>• I can use dates and terms to describe events.</li><li>• I can use appropriate historical vocabulary to communicate, including: dates, time-period, era, change, chronology.</li><li>• I can use numeracy skills to a good standard in order to communicate information about the past.</li><li>• I can place events, artefacts, and historical figures on a time line using dates.</li></ul>	Rome, Roman, timeline, BC/AD, invasion, emperor, empire, dates, time-period, era, change, chronology, chronological order, artefact, archaeology, invasion, century, famous, history, Celtic, tribe, numerals
Subject:		Duration
History		2 weeks
		Celebration:
		An experience afternoon
Things to support learning at home:		Focus Value/Learning Power:
<ul style="list-style-type: none"><li>• Research the story of the founders of Rome, Romulus and Remus and create a storyboard</li><li>• Find out about Celtic life in Britain, prior to the invasion and design a Celtic broach or woad body paint pattern <a href="https://www.bbc.co.uk/wales/celts/">https://www.bbc.co.uk/wales/celts/</a></li><li>• Create a mosaic like the ones uncovered at Woodchester and Fishbourne.</li></ul>		perseverance, concentration, challenge, keep improving, cooperation,