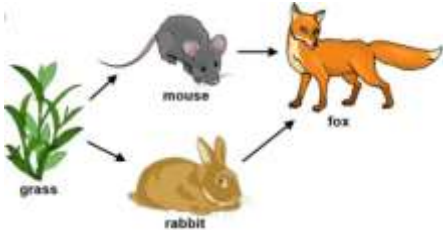


Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

Topic:	Skills	Key Vocabulary
 <p>Animals</p>	<ul style="list-style-type: none"> <li>I can identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.</li> <li>I can make and understand a variety of food chains, naming producers, predators and prey.</li> <li>I know that some animals have skeletons and muscles for support, protection and movement.</li> <li>I can identify how animals and plants are suited to adapt to their environment in different ways</li> <li>I can ask relevant questions and set up simple, practical enquiries.</li> <li>I can collect, record, classify and present data in a variety of ways to help in answering questions.</li> <li>I can record my findings using simple scientific language, drawings and labelled diagrams and use these to report to others.</li> <li>I can use my results to draw simple conclusions or ask new questions.</li> <li>I can use straightforward, scientific evidence to answer questions.</li> </ul>	<p>producers, predators and prey, skeleton, bone, cartilage, muscle, animal, classify, food chain/ web, nutrition, adaptation, environment, enquiry, prediction, research, findings, report, conclusion</p>
Subject:	Duration	Celebration:
Science	2 weeks	Invitation to share our work with parents
Things to support learning at home:		Focus Value/Learning Power:
<p>Create a food web to show the chains of what animals eat. Build a bird feeder for your garden (don't forget to send in photos!)</p>		cooperation, challenge, perseverance, respect, be curious
Create a model of a habitat to show how creatures are suited to where they live.		