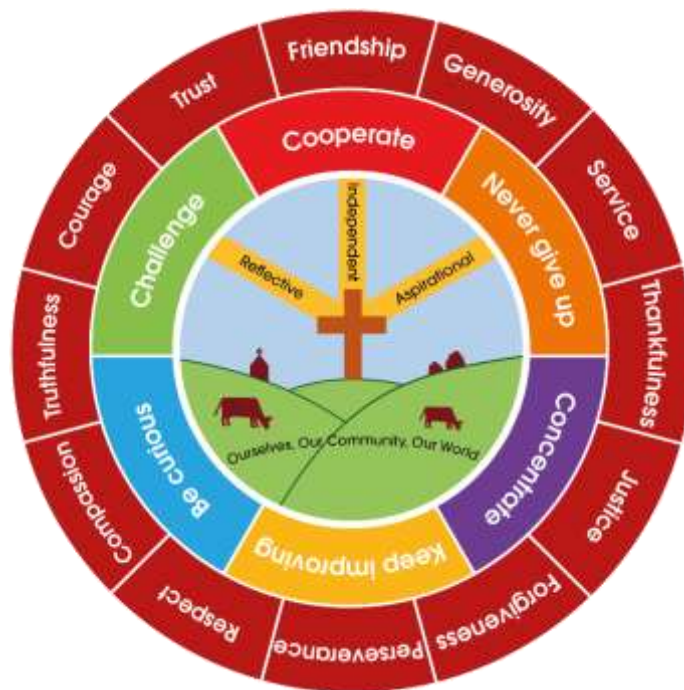


Becoming reflective, independent and aspirational learners for life.



## Vision and Aims 2018/19

*"Let your light shine"*

Matthew 5.16

At Amberley Parochial Church of England Voluntary Aided School “[Becoming reflective, independent and aspirational learners for life](#)” is more than just a strapline. It is at the heart of our school vision. It permeates through everything we do, embedding our core Christian values as a vehicle for life. We seek to create personalised, inclusive learning experiences which develop potential and help to create well rounded, confident and motivated children.

- Every child is entitled to be valued for their individuality
- Every child should have opportunities to reflect upon their successes
- Every child should enjoy their learning

Clear links are made within our Vision wheel, which incorporates the Christian Values which are at the heart of our teaching, and Learning Powers which help us to achieve our goal to create reflective, independent and aspirational learners for life.



At Amberley, we believe that all people are made in the image of God and are unconditionally loved by God, regardless of their background, culture or beliefs. Everyone is equally valued for their individual strengths, and we treat each other with respect and dignity. Our school is a place where everyone should be able to flourish in a safe, loving and hospitable community.

As a school, we believe that it is our role to help each pupil to fulfil their potential in all aspects of their being: physically, academically, socially, morally and spiritually and as such, we aim to provide children with the tools they need to go on to lead fruitful lives which have a positive impact on the wider world. We believe that as a school community, we have a duty to try to remove those factors which might prevent children in achieving this. We use the Parable of the Sower to articulate how children can reach their potential.

# The Parable of the Sower



The seed that fell on the path did not have the chance to grow before it was taken away by birds.

There are some who do not listen to the Word of God and do not give His love a chance to grow.



The seed that landed on fertile soil grew strong and healthy, and went on to multiply.

Those that hear the Word of God and take it into their hearts, will go on to live fruitful lives as independent, reflective and aspirational learners.



The seed that fell on rocky ground started to grow, but it soon wilted and died.

There are some who have good intentions of following God's Word, but give up after a short time.



The seed that fell on thorny ground had the potential to grow, but was soon strangled by weeds.

There are those that hear the Word of God, but get distracted and do not take it into their heart.



We aim to achieve our vision through the implementation of effective policy and procedure, to tackle negative behaviour and any form of bullying, as well as delivering a well-structured programme of study. Our policies require strident recording and reporting procedures, and are up to date, regularly reviewed and evaluated, and our programme of study is regularly reviewed and improved upon as a result of assessment, pupil voice and teacher observation.

In order to achieve our vision, we aim to:

- place the needs of the children at the centre of our decision making processes
- work in partnership with parents, governors, local community, church, Diocese and our local authority
- provide a safe and secure learning environment in which children and adults feel they belong
- provide a broad, balanced and fully enriched curriculum which encourages all to achieve their potential
- clearly demonstrate our high expectations of all learners
- ensure learning opportunities are purposeful, challenging and exciting, and help to develop skills across the entire curriculum
- promote physical development and an understanding of healthy lifestyles enable children to take risks and celebrate their successes
- create links with other schools and charities highlight how we value all God's children and offer opportunities for pupils and staff to take an active role in promoting this.

## Beliefs and Values

We believe that we improve and grow stronger by listening and learning from others. We believe that we develop individuals that can use their skills and experiences to support themselves, others and the wider community. At Amberley Parochial Primary School we use our Christian Values, British Values and Learning Powers to strive for excellence, and to promote independent and successful learners.













The Department for Education states that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated by the Prime Minister in 2014. At Amberley Parochial Primary School, we recognise that these values are closely linked to the core Christian values at run through our daily life in school. The following gives some examples of how we promote these:

## Links between British Values and Core Christian Values

| British Value   | Christian Values   |  |   |
|---|--|--|---|
| <b>Democracy</b>  | <b><u>JUSTICE</u></b><br>To know that we must take responsibility for one another, to consider the poor and the needy and to know that no one should be excluded from the essentials of life. To learn about how we can work towards developing a fairer society through the work of organisations such as Fair Trade. | <b><u>COURAGE</u></b><br>To know that it takes courage to take a stand for what is right and true, and to encourage others to persevere. To learn about courageous advocacy for those who do not have a voice through the works of charities such as Amnesty International |   |
| <b>Individual Liberty</b>                                 | <b><u>PERSEVERANCE</u></b><br>To understand that we must work hard and not give up if we wish to succeed. To know the difficulties faced by Jesus, His Disciples and Christians around the world in spreading the Word of God.   | <b><u>THANKFULNESS</u></b><br>To encourage appreciation and a thankful attitude to all members of the school and wider school community. To be thankful for the rights we have and the gifts that God gave us to use.  |   |
| <b>Respect</b>  | <b><u>REVERENCE AND RESPECT</u></b><br>To develop children's understanding that reverence is the proper human response to what is holy and sacred and how it is related to awe and respect. To know such reverence is the proper response to the mystery of life and death, or to the created world in which we live.  | <b><u>TRUTHFULNESS</u></b><br>To encourage children to be truthful to one another in order to show respect. To use Bible stories to understand how it feels if someone is lied to. To understand that we are able to change when we see something in a different way.      | <b><u>FRIENDSHIP</u></b><br>To learn the power of love and support by providing opportunities for children to work cooperatively and collaboratively together. To look at stories in the Bible where respect for others can be seen.  |
| <b>Rule of the Law</b>                                    | <b><u>TRUST</u></b><br>To explore ways in which we can be trusted at home and at school to do the right thing and making links to how God trusted us to carry out his purpose.   |  | <b><u>FORGIVENESS</u></b><br>To understand the means by which damaged relationships are restored, when rules are broken, being forgiven and starting again.   |
| <b>Tolerance of those of different faiths and beliefs</b> | <b><u>SERVICE</u></b><br>To know that the words relating to 'servant' and 'service' are central in Christian theology. Service is not offered to gain some advantage for ourselves. 'Going the extra mile' involves sacrifice, putting ourselves out for someone else's benefit, regardless of that person's beliefs.  | <b><u>COMPASSION</u></b><br>To know that attitudes and actions must reflect the kindness, mercy and compassion of Jesus and the love of God for everyone.  | <b><u>GENEROSITY</u></b><br>To know that generosity means giving or sharing freely the things that you value—whether material possessions, money, time, or love—in a positive spirit, without the desire for personal gain. Generosity is tied closely to empathy, since it involves thinking about what other people want or need. |

Christian Value focus

|             |   |   |
|-------------|---|---|
| Autumn 2019 | <br>Perseverance   | <br>Service                    |
| Spring 2020 | <br>Trust          | <br>Forgiveness                |
| Summer 2020 | <br>Justice        | <br>Courage                    |
| Autumn 2020 | <br>Friendship    | <br>Truthfulness              |
| Spring 2021 | <br>Thankfulness | <br>Compassion               |
| Summer 2021 | <br>Generosity   | <br>Reverence and<br>Respect |