

Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

Topic:	Skills		Key Vocabulary	
Citizenship and British Values 2 Rights and Responsibilities	 Children will be learning about: rules and laws that protect themselves and others and how they are made and changed different kinds of responsibilities, rights and duties in the community rights in relation to the law the role of voluntary and community groups Key Questions will include: How are rules and laws made and changed? What is a democracy? How are local councils and the government elected? What is the role of parliament? How are laws made and who makes them? What roles do we have in the community? What are you responsible for in the community? How do laws protect our rights? What is a charity? Who funds charities? Why do charities exist? 		Rights, responsibilities, rules, laws, duties, community, voluntary groups, community groups, charities, democracy, election, government, council, parliament.	
Subject:	Duration		Celebration:	
PSHCE	1 week		"If I were in charge" game	
Things to support learning at home:		Focus Value/Learning Power:		
Discuss rights and responsibilities from the Home School agreement and the COVID policy. Consider adults' rights and responsibilities, e.g. jury service, paying taxes, the right to a health service and schooling, etc. Respect		Respect, friendship	Respect, friendship and compassion.	