



## BECOMING REFLECTIVE, INDEPENDENT & ASPIRATIONAL LEARNERS FOR LIFE

### Immersion Curriculum: RE Curriculum Overview Cycle A

TWO YEAR ROLLING PROGRAMME CYCLE A						
Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<b>F6</b> Being Special: where do we belong?	<b>F2</b> Why is <b>Christmas</b> special for Christians?	<b>F6</b> What times/stories are special and why?	<b>F3</b> Why is <b>Easter</b> special to Christians?	<b>F1</b> Why is the word 'God' so important to Christians?	<b>F4</b> What places are special and why?
1 & 2	<b>1.2</b> Who do Christians say made the world? <b>Harvest</b>	<b>1.10</b> What does it mean to belong to a faith community?	<b>1.1</b> What do Christians believe God is like?	<b>1.7</b> Who is Jewish and how do they live? (PART 1)	<b>1.7</b> Who is Jewish and how do they live? (PART 2)	<b>1.9</b> How should we care for the world and for others, and why does it matter?
3 & 4	<b>L2.1</b> What do Christians learn from the creation story?	<b>L2.10</b> How do festivals and family life show what matters to Jewish people?	<b>L2.2</b> What is it like for someone to follow God?	<b>L2.9</b> How do festivals and worship show what matters to a Muslim?	<b>L2.4</b> What kind of world did Jesus want?	<b>L2.12</b> How and why do people try to make the world a better place?
5 & 6	<b>U2.8</b> What does it mean to be a Muslim in Britain today?	<b>U2.3</b> Why do Christians believe Jesus was the Messiah? <b>Christmas</b>	<b>U2.1</b> What does it mean if Christians believe God is holy and loving?	<b>U2.9</b> Why is the Torah so important to Jewish people?	<b>U2.4</b> How do Christians decide how to live? 'What would Jesus do?'	<b>U2.11</b> Why do some people believe in God and some people not? <b>OR</b> <b>U2.10</b> What matters most to Humanists and Christians?

#### Intent:

For all learners to...

- Develop an understanding about what people believe and make connections
  - To understand how belief makes a difference to the way we live
- Gain an understanding and the skills needed to handle questions raised by religion and belief
  - Reflect on their own ideas and ways of living



## BECOMING REFLECTIVE, INDEPENDENT & ASPIRATIONAL LEARNERS FOR LIFE

### Immersion Curriculum: RE Curriculum Overview Cycle B

TWO YEAR ROLLING PROGRAMME CYCLE B						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<b>F6</b> Being Special: where do we belong?	<b>F2</b> Why is <b>Christmas</b> special for Christians?	<b>F5</b> What times/stories are special and why?	<b>F3</b> Why is <b>Easter</b> special to Christians?	<b>F1</b> Why is the word 'God' so important to Christians?	<b>F4</b> What places are special and why?
1 & 2	<b>1.6</b> Who is Muslim and how do they live? (PART 1)	<b>1.3</b> Why does <b>Christmas</b> matter to Christians?	<b>1.6</b> Who is Muslim and how do they live? (PART 2)	<b>1.5</b> Why does <b>Easter</b> matter to Christians?	<b>1.4:</b> What is the 'good news' Christians believe Jesus brings?	<b>1.8</b> What makes some places sacred to believers?
3 & 4	<b>L2.7</b> What do Hindus believe God is like?	<b>L2.3</b> What is the 'Trinity' and why is it important for Christians? <b>Christmas</b>	<b>L2.8</b> What does it mean to be a Hindu in Britain today?	<b>L2.5</b> Why do Christians call the day Jesus died 'Good Friday'?	<b>L2.6</b> For Christians, what was the impact of <b>Pentecost</b> ?	<b>L2.11</b> How and why do people mark the significant events of life?
5 & 6	<b>U2.7</b> Why do Hindus want to be good?		<b>U2.2</b> Creation & Science – Conflicting or Complementary?	<b>U2.5</b> What do Christians believe Jesus did to 'save' people? <b>Easter</b>	<b>U2.6</b> For Christians, what kind of king is Jesus?	<b>U2.12</b> How does faith help people when life gets hard?

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  - To understand how belief makes a difference to the way we live
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  - Reflect on their own ideas and ways of living