




Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

| Topic: | Skills | | Key Vocabulary |
|--|--|-----------------------------|--|
| <p>A Country study:</p> <p>Kenya</p>  | <ul style="list-style-type: none"> I can collect and analyse statistics and other information in order to draw clear conclusions about locations. I can use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. <ul style="list-style-type: none"> I can describe geographical diversity across the world. I can create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land). | | <p>Population,</p> <p>Population density,</p> <p>Country,</p> <p>Continent,</p> <p>Climate,</p> <p>Vegetation,</p> <p>Land use,</p> <p>Export.</p> |
| Subject: | Duration | | Celebration: |
| Geography | 1 week | | Sharing and comparing learning with Hereford class |
| Things to support learning at home: | | Focus Value/Learning Power: | |
| <ul style="list-style-type: none"> Keep an eye out for Kenya in the news. Find out what the weather conditions in Kenya are. | | Perseverance and Curiosity. | |