


Topic:	Skills	Key Vocabulary
<div>Music</div> <div></div> <div>Composition</div>	<ul style="list-style-type: none">• I can recognise the notes EGBDF and FACE on the musical stave.• I can recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent.• I can devise non-standard symbols to indicate when to play and rest.• I can create repeated patterns with a recorder• I can use digital technologies to compose pieces of music.• I can choose, order, combine and control sounds to create an effect.• I can use drones as accompaniments.• I can compose and perform melodic songs.• I can create accompaniments for tunes.	bar, score, note, beat, rest, crochet, minim, semibreve, quaver, dotted minim, duration, timbre, pitch, beat, tempo, part, drone, accompaniment, compose, composition, melody, melodic, tune, percussion, genre
Subject:		Duration
Music		1 week
		Celebration:
		Audio recordings
<u>Things to support learning at home:</u>		<u>Focus Value/ Learning Power:</u>
<ul style="list-style-type: none">• Listen to music at home, identify the beat and the different instruments that are being played• Compose and perform your own music using either non-standard symbols or rests, crotchets, semibreves and minims• Try out some online composition sites and create your own music https://www.onemotion.com/drum-machine/ http://www.dumb.com/beatmakers/original/ http://dubstepindo.blogspot.com/p/blog-page.html <p>Please ensure that you have internet appropriate security settings/parental controls enabled, as we cannot be responsible for exterior websites' content or advertising.</p>		perseverance, concentration, challenge, keep improving,