



## BECOMING REFLECTIVE, INDEPENDENT & ASPIRATIONAL LEARNERS FOR LIFE

### EYFS Music

At Amberley, our Early Years Foundation Stage curriculum aims to give young children an appreciation of music, song and dance. The intention is to introduce children to famous and influential musicians, composers and artists, and give them an awareness and appreciation of different musical traditions and genres. We will use the Development Matters and Early Learning Goal objectives for Expressive Arts and Design, Literacy and Communication and Language to support children. Other areas such as physical development and mathematical awareness will also be supported. We aim to ensure that every child has access to creative and rich experiences that will then continue throughout their journey at Amberley.

Objectives	Focus activities
<ul style="list-style-type: none"> <li>• Enjoys joining in with dancing and ring games</li> <li>• Sings a few familiar songs</li> <li>• Beginning to move rhythmically</li> <li>• Taps out simple repeated rhythms</li> <li>• Explores and learns how sounds can be changed</li> <li>• Begins to build a repertoire of songs and dances</li> <li>• Explores the different sounds of instruments</li> <li>• Enjoys rhyme and rhythmic activities</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional nursery rhymes, songs and dances</li> <li>• Listening and following instructions</li> <li>• Choose sounds to create an effect.</li> <li>• Compare and contrast different styles and genres of music</li> <li>• Taking part in performances including the Christmas Nativity</li> <li>• Experiment with instruments such as percussion, clapping out and identifying beats and rhythms.</li> <li>• Music appreciation –Listening to famous compositions, musicians and artists. How does it make you feel? What instruments can you hear?</li> <li>• World music-looking at how children learn and participate around the world</li> </ul>
Milestones for the end of the EYFS	
<ul style="list-style-type: none"> <li>• Children can sing songs, make music and dance and also experiment with ways of changing them.</li> <li>• Represent their own ideas, thoughts and feelings through music and dance</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraging children throughout their play to have their own ideas and produce performances during role play which include their own music, songs and dance.</li> </ul>

