



BECOMING INDEPENDENT, REFLECTIVE AND ASPIRATIONAL LEARNERS FOR LIFE

EYFS Understanding of the World

At Amberley, our Early Years Foundation Stage curriculum aims to give young children a foundation in the core skills needed for an 'Understanding of the World' which provides the stepping stones for History, Geography, Science and RE. We will look at people and communities throughout time, similarities and differences., learn how to identify details and features, make observations of the world around us learning to compare and contrast.

Objectives	Focus activities
<ul style="list-style-type: none"> • Can retell a simple past event in the correct order. • Uses talk to connect ideas and explain, recall and relive past events. • Remembers and talks about significant events in their own experience. • Recognises special events and times in the lives of family or friends. • Enjoys joining in with family customs and routines. • Shows an interest in different occupations and ways of life including those from the past. • Knows some of the things that make them unique, and can talk about some of the similarities and differences between themselves and others including events and people from the past. • Describes main story settings, events and principal characters. • Look closely at similarities, patterns and change. • Comments and asks questions about aspects of their familiar world such as where they live or the natural world. • Develop an understanding of growth, decay and changes over time. • Show care and concern for living things and the environment. 	<ul style="list-style-type: none"> • Outdoor learning opportunities. Dexter class are fortunate to have opportunities to 'free flow' indoors and outdoors throughout the day. They are able to experience changes in weather including measuring rainfall, hunt for bugs, talk about the world around them, and engage in water, sand and mud play using 'small world' play to represent events and objects in the real world. • Welly walks give the children opportunities for observing the natural environment in which we live, using all their senses. • Relating texts to events and environments e.g. whilst studying 'Handa's Surprise' we look at Kenya, Africa and learn how to locate this on our large world map. We talk about similarities and differences between us, including habitats/environments and climate, home and school life, religions and the arts.
Milestones for the end of the EYFS	
<ul style="list-style-type: none"> • Children know the difference between past and present events in their own lives and know some reasons why other people's lives were different in the past. • They understand that people don't enjoy the same things and are sensitive to this. • Children know the difference between past and present events. • Children express themselves effectively and can use past, present and future forms accurately when talking about events that have happened or are to happen in the future. 	<ul style="list-style-type: none"> • Understand similarities in relation to places, objects, materials and living things. • They talk about features of their own immediate environment and how environments might vary from one another. • They make observations of animals and plants and explain why some things occur, and talk about change.