



# WOW! voucher



Have you seen your child initiate conversations and take account of what others say?

Have you seen your child taking steps to resolve a conflict with another child?

(e.g. finding a compromise with a sibling, continue the flow of a conversation etc.)

Please tell us about it



# WOW! voucher



Have you heard your child describe themselves in positive terms and talk about their abilities? Have you seen your child be confident to talk to others about their needs,

wants and interests?

(e.g. 'I am good at swimming', 'I enjoy running', asking a family friend or relative for something, etc.)

Please tell us about it



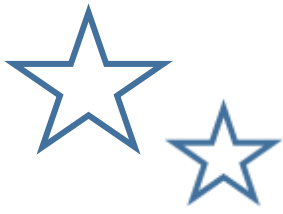
# WOW! voucher



Have you seen your child understand that their actions can affect other people or begin to negotiate or solve problems without aggression?

(e.g. comfort someone when they have upset them, become upset when they have upset someone, etc.)

Please tell us about it:



# WOW! voucher



Have you seen your child maintain attention, concentrate and sit quietly during an appropriate activity? (e.g. at swimming or other clubs, building a model or drawing a picture, etc.)  
Please tell us about it:

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# WOW! voucher



Have you seen your child respond to instructions involving a two part sequence? (e.g. can you go upstairs and put your pyjamas on.)

Please tell us about it:

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# WOW! voucher



Have you heard your child introduce a storyline or narrative into their play? Have you seen your child use talk to organise, sequence and clarify thinking, ideas, feelings and events? (e.g. acting out a familiar story, using the language of first, next, last, before, after, predicting what will happen next in a story, etc.)

Please tell us about it:

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# WOW! voucher



Have you seen your child experiment with different ways of moving, travelling with confidence around, under, over and through balancing and climbing equipment?

(e.g. hopping, skipping, jumping, crawling, walking on one leg, etc.)

Please tell us about it:

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# WOW! voucher



Have you seen your child eat a healthy range of foodstuffs and understand the need for variety in food, exercise, sleeping and hygiene?

(e.g. eating fruit, knowing exercise keeps us healthy, washing hands after going to the toilet, washing hands before eating food, etc.)

Please tell us about it:

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# WOW! voucher



Have you seen your child enjoy an increasing range of books and begin to read words and simple sentences?

(e.g. recognising their own name and other family members' names, enjoying bedtime stories, etc.)

Please tell us about it:

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# WOW! voucher



Have you seen your child use some clearly identifiable letters to communicate meaning, write their own names and labels or attempt to write short sentences?

(e.g. copying letters from a book, writing their name on a card, etc.)

Please tell us about it:

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# WOW! voucher



Have you heard your child give meaning to marks they make as they draw, write and paint? (e.g. able to explain what the marks on the page is a 'house, a person, says once upon a time... etc.)

Please tell us about it:

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# WOW! voucher



Have you seen your child order two or three items by length, height, weight, or capacity? (e.g. "I am taller than my brother/sister", "I am smaller than my mum/dad", "my bed is heavier than my teddy", etc.)

Please tell us about it:

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## WOW! voucher



Have you heard your child begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes and select a particular named shape?

(e.g. "the door is a rectangle, the window is a square", etc.)

Please tell us about it:

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## WOW! voucher



Have you seen your child enjoy joining in with family customs and routines? (e.g., enjoy the way you celebrate birthdays, Christmases, enjoy going swimming with the family on the weekend, enjoy going for a walk in the evenings, etc.).

Please tell us about it:

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## WOW! voucher



Have you seen your child look closely at similarities, differences, patterns and change? (e.g. "I am the same height as my friend", "It was cold yesterday but hot today", "the flowers in the garden are now growing", etc.)

Please tell us about it:

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## WOW! voucher



Have you seen your child complete a simple program on a computer, iPad, mobile phone, tablet, etc.? (e.g., children use a phone to take pictures, play on apps on an iPad, etc.)

Please tell us about it:

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## WOW! voucher



Have you seen your child select tools and techniques needed to shape, assemble and join materials they are using to construct with a purpose in mind?

(e.g. construct with Lego, Mobilo, playdough, etc.)

Please tell us about it:

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## WOW! voucher



Have you seen your child build a repertoire of songs and dances?

Please tell us about it:

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## WOW! voucher



Have you seen your child introduce a storyline or narrative into their play. Have you seen your child play alongside other children who are engaged in the same theme or play cooperatively as part of a group to develop and act out a narrative?

Please tell us about it:

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## WOW! voucher



Have you seen your child count objects to 10 and begin to count beyond 10? Have you seen your child count objects by saying one number name for each item?

Please tell us about it:

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## WOW! voucher



Have you seen your child recognise numbers 1 to 5? Have you seen your child find the total number of items in two groups by counting them all?  
(e.g. I have two chocolates and 3 sweets, I have 5, etc.)

Please tell us about it:

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