


Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

Topic:	Skills	<u>Key Vocabulary</u>
<p>Music and Movement (inspired by environmental issues: The Spirit of the Forest)</p> 	<ul style="list-style-type: none"> • Compose creative and imaginative dance sequences. • Perform expressively and hold a precise and strong body posture. • Perform and create complex sequences, in pairs and as a group. • Express an idea in original and imaginative ways. • Plan to perform with high energy, slow grace or other themes and maintain this throughout a piece. • Choose from a wide range of musical vocabulary to accurately describe and appraise music including sense of occasion and cultural context. 	<p>Counter-balance; levels; inward and outward shapes.</p> <p>High energy, slow grace.</p> <p>Compose.</p> <p>Sense of occasion. Cultural context.</p>
Subject:	Duration	<u>Celebration:</u>
Music / Dance	1 week	Perform dance and musical pieces to an audience.
<u>Things to support learning at home:</u>		<u>Focus Value/Learning Power:</u>

Discuss environmental issues and consider the changes people are making to make a difference.

Keep improving (practicing) and co-operation (group work); Respect (for our planet)