Amberley Parochial Primary School Questionnaire for Parents / Carers - November 2019

Received responses: 35 (43%*)

Total possible: 81*

			Strongly Disagree	Disagree	Agree	Strongly Agree	Does not apply or don't know
ENVIRONMENT	1	I feel that the school has a happy atmosphere				35 100%	
	2	I feel welcome when I come into school			1 3%	34 97%	
	3	My child(ren) enjoys school			4 12%	31	
	4	The school encourages parents to play an active part in school life			5 14%	30 86%	
CURRICULUM	5	I get enough information about the curriculum that my child is following			11 31%	24 69%	
	6	The school has appropriate expectations of my child(ren)			5 14%	30 86%	
	7	The teaching is good at this school			2 <i>6%</i>	33 94%	
JRRIC	8	My child is making progress at this school			3 9%	32 91%	
ט	9	Educational visits are worthwhile school experiences			3 9%	32 91%	
	10	The school helps my child to have a healthy lifestyle			6 17%	29 83%	
	11	Members of staff are accessible and approachable			2 6%	33 94%	
	12	The termly parent/teacher consultations provide me with information about my child's achievement and progress			5 14%	30 86%	
	13	The school newsletter gives me regular information about the school		1 3%	6 17%	28 80%	
	14	The school suggests ways I can support my child's learning		1 3%	9 26%	25 71%	
	15	I understand the role and responsibilities of the Governing Body			12 34%	22 63%	1 3%
	16	I know how to contact a member of the Governing Body if I need to			12 34%	22 63%	1 3%
	17	I would find it easy to approach the school with questions or concerns regarding my child(ren)			4 11%	31 89%	
	18	If you have approached the school in the last 12 months with questions or concerns regarding your children – my concerns were handled well			1 3%	12 34%	22 63%

^{*} questionnaires were handed out during parent consultations (not all parents attended).

			Strongly Disagree	Disagree	Agree	Strongly Agree
BEHAVIOUR / PASTORAL CARE	19	I understand the behaviour expectation of the school			7 20%	28 80%
	20	I have the same expectations about behaviour as the school			7 20%	28 80%
	21	I am confident that the school deals with inappropriate behaviour effectively			7 20%	27 77%
	22	I have no concerns about bullying within the school			7 20%	28 80%
	23	The school's system of rewards and sanctions is effective			9 25%	24 69%
	24	The school achieves high standards of behaviour			6 17%	29 83%
	25	The school's values and attitudes have a positive effect on my child(ren)			4 11%	31 89%
	26	The school is led and managed effectively			3 9%	32 91%
	27	Overall I am happy with my child' experience at this school			2 <i>6</i> %	33 <i>94%</i>

Does not apply or don't know

> 1 3%

> 2 *6%*

Additional comments:

Positive responses /	Other than to say [child] is thoroughly his time at Amberley and the level of
feedback	support and encouragement is wonderful!
	So happy about the extremely high standard of teaching that [child] is receiving
	from Miss Holden and the other members of staff. She is very happy!
	Thank you for all your hard work.
	Great school and teachers. We are happy parents!
	Great! Very happy all round. Thank you.
	We are very lucky that our children go to such a nurturing school with amazing staff – thank you.
	We are very happy the way children are treated at school. Great effort by Miss Cale's team. Great opportunities for children.
	Thank you for all you do to support, guide and encourage our child. We
	appreciate everything that you do and feel lucky to be a part of such a special community.
	[Child] is very happy here, I couldn't ask any more from a school. Many thanks.
	[Child] is very happy to have Mr Beech tutoring her on Wednesdays. She said 'he is
	probably the best teacher she has ever had!' high praise! He is very supportive and
	engages [child] well especially in maths so thank you!
	[Child] is very happy at school. Keep up the good work!
	[Child] has settled in so well – we have been welcomed into the school community.
	Communication is excellent.
Challenge	I don't think after school provision is adequate every day for all age groups.