

Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

Topic:	Skills		<u>Key Vocabulary</u>
Painting	 Use thick and thin brushes. Mix primary colours to make secondary. Add white to colours to make tints and black to colours to make tones. Create colour wheels. 		Thick Thin Mixing Primary Secondary Tints Tones colour wheel
Subject:	Duration		<u>Celebration:</u>
Art	1 week (WC 29.3.21)		Easter Cards using our skills
Things to support learning at home:		Focus Value/Learning Power:	
-Find out which colours are primary and which are secondary		Be curious	
-Practise painting using both thin and thick brushes		Co-operate	
-Make a colour wheel		Respect	