

## Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

Topic:	Skills		<u>Key Vocabulary</u>
Victorians	<ul> <li>Observe or handle evidence to ask questions and find answers to questions about the past</li> <li>Ask questions such as: What was it like for people? What happened? How long ago?</li> <li>Place events and artefacts in order on a time line</li> <li>Label time lines with words or phrases such as: past, present, older, newer.</li> <li>Recount changes that have occurred in their own lives</li> </ul>		evidence events artefacts timelines chronology past present older newer
Subject:	Duration		<u>Celebration:</u>
History	2 weeks (WC 26.4.21)		History Team Quiz
Things to support learning at home:		Focus Value/Learning Power:	
-Research what a Victorian School was like -Research lessons and games played during the Victorian era -Research key vocabulary -Research 'dunce' what was it?		Be curious Thankfulness Compassion	