


**Children at the heart of our unique community becoming aspirational, reflective and independent learners for life**

Topic:	Skills	Key Vocabulary
Properties of materials 	<ul style="list-style-type: none"> <li>• Distinguish between an object and the material from which it is made.</li> <li>• Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</li> <li>• Describe the simple physical properties of a variety of everyday materials.</li> <li>• Compare and group together a variety of everyday materials on the basis of their simple physical properties.</li> </ul>	<b><u>Material:</u></b> wood plastic glass metal water rock <i>man made</i> <i>natural</i> <i>translucent and transparent</i> <i>absorb</i>
Subject:	Duration	Celebration:
Science	2 weeks (WC 15.3.21)	Sculpture making with different materials in teams
<u>Things to support learning at home:</u>		<u>Focus Value/Learning Power:</u>
-Hunt around your home and see how many different materials you can find - Describe the materials you find -Research key vocabulary		Be curious Co-operate Respect