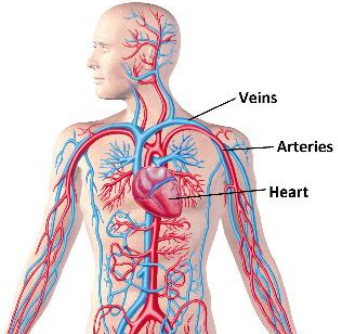


Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

Topic:	Skills		<u>Key Vocabulary</u>
<p data-bbox="206 555 385 598">Humans</p> 	<ul style="list-style-type: none"> • I can describe the changes as humans develop to old age. • I can identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. • I can recognise the importance of diet, exercise, drugs and lifestyle on the way the human body functions. • I can describe the ways in which nutrients and water are transported within animals, including humans. • I can plan enquiries, including recognising and controlling variables where necessary. • I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models. • I can report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions. • I can present findings in written form, displays and other presentations. 		<ul style="list-style-type: none"> • Foetus, baby, child, adolescent, adult; • Circulatory system; heart, blood vessel, vein, artery. • Nutrients • Respiratory system • Fair test
Subject:	Duration		<u>Celebration:</u>
Science	2 weeks		Create and view animations about the circulatory system.
<u>Things to support learning at home:</u>		<u>Focus Value/Learning Power:</u>	
Get involved in preparing a meal, and find out about what makes it balanced.		Keep improving (focus on presenting findings); Perseverance.	