




**Children at the heart of our unique community becoming aspirational, reflective and independent learners for life**

Topic:	Skills	Key Vocabulary
<div>Monarchs</div> 	<div>Select suitable sources of evidence, giving reasons for their choices</div> <div>Understand that no single source of evidence gives the full answer to questions about the past</div> <div>Identify continuity and change, representing them on a time line</div> <div>Give a broad overview of life in Britain from medieval until the Tudor and Stuart times</div> <div>Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural)</div> <div>Use numeracy skills in order to communicate information about the past</div> <div>Use dates and terms accurately in describing events</div> <div>Use historical vocabulary to communicate, including: dates, time period, era, chronology, continuity, change, century, decade, legacy.</div>	<div>Social, religious, technological and cultural change, medieval, Tudor, Stuart, Monarch, Magna Carta, power, peasants, royalty, reign, revolt.</div>
Subject:	Duration	Celebration:
History	2 weeks	History Quiz, linking Monarchs to other topics studied this year.
Things to support learning at home:		Focus Value/Learning Power:
<div><div></div><div>Background research into the timeline of the British Monarchy</div></div>		<div>Curiosity (finding out about the past and asking questions) and Compassion (understanding that the past was hard for certain groups).</div>

