


Children at the heart of our unique community becoming aspirational, reflective and independent learners for life

Topic:	Skills	Key Vocabulary
<p>The Ancient Greeks</p> 	<ul style="list-style-type: none"> • I can use sources of evidence to deduce information about the past. • I can understand that no single source of evidence gives the full answer to questions about the past. • I can compare some of the times studied with those of other areas of interest around the world. • I can describe the social, ethnic, cultural or religious diversity of past society. • I can identify periods of rapid change in history and contrast them with times of relatively little change. • I can use original ways to present information and ideas, using historical vocabulary. • I can understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. 	<p>Social, cultural and religious diversity; Society, AD / BC, Era, time period, Chronology, Century, decade; Legacy.</p>
Subject:	Duration	Celebration:
History	2 weeks	Head and Governor visit to share learning
Things to support learning at home:		Focus Value/Learning Power:
Find out about Ancient Greek buildings and read some Ancient Greek myths		Curiosity (asking questions about the past); Perseverance.

