Topic:	Skills and Knowledge	Key Vocabulary
Grouping and Classifying Living Things	• *I can describe how living things are classified into broad groups according to common characteristics.* • *I can explain the characteristics of mammals, birds, fish, reptiles, amphibians, insects, arachnids, molluscs, annelids and crustaceans.* • *I can give reasons when I sort living things into particular groups, using the key vocabulary.* • *I understand the features common to all living things, and relate this to plants in particular.* • **I can record data using classification keys and diagrams.** • **I can present findings in written form and displays, using ICT.**	Vertebrate and invertebrate; warm and cold blooded; mammal, bird, fish, reptile, amphibian; insect, arachnid, molluscs, annelids, crustaceans; Move, Respire, Sense, Grow, Excrete, Reproduce, Nutrition.
Subject:	**Duration**	**Celebration:**
Science	2 weeks	Share Powerpoint presentations on different classification group.

Things to support learning at home:	Focus Value/Learning Power:
Research animals that don't quite fit into the general classification groups.	Curiosity (asking questions and appreciating the world); respect (towards other living things on earth).